

# WMS PTA Meeting 1

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Williamsburg Middle School  
September 13, 2018



# WMS Administration

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Bryan Boykin

Principal

Jody Osler

Assistant Principal 6th Grade

Dante Hicks

Assistant Principal 7th grade

John Koutsouftikis

Assistant Principal 8th Grade

Janae Rittenhouse

Director of Counseling

## WMS 2018 Theme

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WE CAN

# WMS/APS Strategic Plan Alignment

# Goal: Multiple Pathways to Student Success

Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. APS will eliminate opportunity gaps so all students achieve excellence.

## Key Elements

- All students are academically challenged
- Access to personalized learning opportunities
- Multiple pathways to graduation
- Engagement in activities that reflect college and career opportunities and provide the opportunity to learn about and experience workplace expectations and career options
- Access to all curriculum, options schools, and programs without barriers

# WOLF 2.0 TIME WEEKLY PLAN

Teacher/Subject	Monday	Tuesday	Wednesday	Thursday	Friday
English Teacher	Intervention	Intervention	Intervention	Intervention	<b>PASS DAY</b>  <b>Students go to teachers as needed for additional help, completion of work, etc.</b>
Math Teacher	Intervention	Intervention	Intervention	Intervention	
Special Education Teacher	Intervention (either in own room or as support in M or E)	Intervention (either in own room or as support in M or E)	Intervention (either in own room or as support in M or E)	Intervention (either in own room or as support in M or E)	
Science Teacher	Extension	Extension	Extension	Extension	
Social Studies Teacher	Extension	Extension	Extension	Extension	
Off-Core Teacher	Extension	Extension	Extension	Extension	
Off-Core Teacher	Extension	Extension	Extension	Extension	

# FLEX TEACHERS

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- Assist students from all teams who need additional support
  - One core content area teacher per grade & one Spanish
  - Each teacher is available during Wolf Time Mon-Thu
  - Teachers will determine which students need days with a Flex teacher based on classroom and assessment performance and will be assigned to go to the Flex teacher for a specified period of time
  - Students may also request time with a Flex teacher if s/he feels specific support is needed

# **FLEX TEACHERS**

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- **6<sup>th</sup> – Mr. Peacock, Mr. Sundwick, Ms. Dattilo, Ms. Nicholson**
- **7<sup>th</sup> – Ms. Post, Mr. Feeney, Ms. Willet, Mr. Girard**
- **8<sup>th</sup> – Ms. Warden, Ms. Ascenzi, Mr. Treble, Mr. Mencarini**
- **Spanish (7th & 8th grades ONLY) – Ms. Stewart**

# **ADVANTAGES of FLEX Teachers**

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- **Less need for support during lunch or after school**
- **More responsive to student needs**
- **Opportunity to provide some re-teaching**
- **Additional layer of academic support**

# WOLF TIME / INTERVENTION SOL RESULTS

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## READING (195 STUDENTS)

<b>6TH</b>	<b>85%</b>
7TH	79%
8TH	65%

## MATH (141 STUDENTS)

<b>6th</b>	<b>87%</b>
7th	55%
Algebra Readiness	100%
8 <sup>th</sup>	65%
Algebra	95%

# Goal: Healthy, Safe, and Supported Students

Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.

## Key Elements

- Our learning environment is physically and emotionally safe for students and adults
- Prevention and intervention services for physical, mental, behavioral, and social-emotional health
- Engagement in healthy practices that can be continued throughout life

# WMS Counseling Services

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- **Academic Planning**
- **504 Case Manager**
- **Group & Individual Counseling**
- **Peer Mediation/Conflict Resolution**
- **Bullying Education**
- **Second Step Lessons**

# Counseling Services

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- **Student Registrations**
- **Wolves with Character**
- **Naviance/Career**
- **Initiatives: (College Awareness, Stress Less/Laugh More, Goal Setting, Mental Health Awareness)**
- **New Student Groups**
- **PALS Day/New Student Orientation (tours)**

# Counseling Services

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- **Provide tours for rising 6<sup>th</sup> graders**
- **Provide referrals for outside support (agencies, mental health support, cps, court, etc.)**
- **Collaborate with APS agencies for student support (homebound, related services, etc.)**
- **Provide insight and support for Special Education services**
  - **SOS (New for 2018)**

# Goal: Engaged Workforce

Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work.

## Key Elements

- Strong recruitment and hiring as well as strong staff retention
- Professional learning opportunities engage all staff
- Evaluation processes provide actionable feedback for all staff
- Employees are included, respected, and supported
- Information is readily accessible to all staff in order for them to do their jobs effectively
- Visionary leadership is demonstrated while supporting high expectations that balance the needs of all stakeholders

# Goal: Operational Excellence

Strengthen and improve system-wide operations to meet the needs of Arlington's growing and changing community.

## Key Elements

- Resources are aligned with needs
- Technology is leveraged to support learning and administrative needs
- Facilities are designed, developed, and maintained for high performance learning and working environments
- Environmental stewardship practices are in place
- Data-based decision making leads to continuous improvement

# Goal: Strong and Mutually Supportive Partnerships

Develop and support strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.

## Key Elements

- High-impact strategies for engaging all families
- APS programs and services integrate with those in the broader community
- Community businesses and organizations provide opportunities for internships/externships, service, and leadership development

# Block Instruction Pilot Results

- Less transitions for students
- More time and opportunities for differentiation and personalized learning
- Increased depth of understanding through more hands on experiences
- Students report less homework and more time to finish what has been assigned
- Staff reports not feeling rushed when delivering instruction

# **WMS Current/Future Work**

- **Professional development for remainder of staff in block instruction**
- **Continued progression of personalized learning**
- **Monitor and refine Wolf Time 2.0**
- **CHALLENGE ALL LEARNERS**