



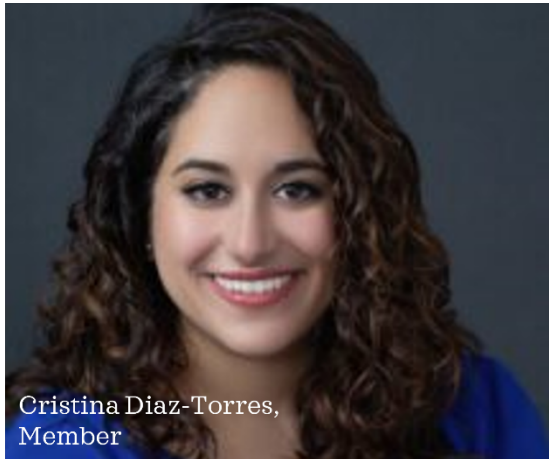
Williamsburg Middle School PTA



Barbara Kanninen,
Chair



Reid Goldstein,
Vice Chair



Cristina Diaz-Torres,
Member



Mary Kadera,
Member



David Priddy,
Member



**School Board Leadership for the
2021-2022 School Year**



School Board Liaison Role

- Speaking as one Board member – not for SB as a whole
- Convey information to and from SB and school community
- Not an advocate for individual schools



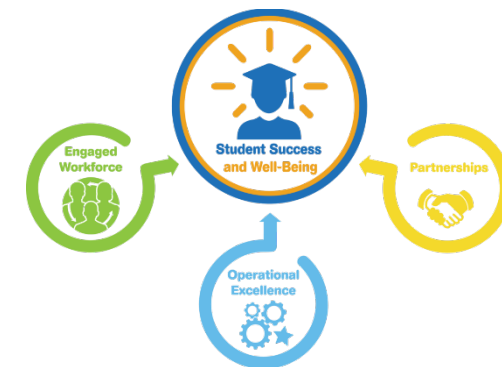
Agenda

- Priorities and Planning
- Health and Safety
- Bell Times Study
- VLP
- Enrollment & Projections
- MS & HS Transfer Applications
- CIP Planning
- SY 22-23 Budget
- SY 22-23 Calendar
- New Staff
- SRO MOU
- Q&A



Arlington School Board 2021-2022 Priorities

- **Ensure student well-being and academic progress**
 - Identify, report, and address all students' social-emotional and academic needs
 - Focus on literacy and math
- **Advance 2018-24 Strategic Plan goals with focus on innovation and equity**
- **Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work**
 - Develop phased plan to ensure all salary scales and benefits are market competitive and sustainable
 - Establish plan and timeline to begin the collective bargaining process
- **Improve operational efficiency**
 - Strengthen and improve system-wide operations with focus on financial sustainability
 - Collaborate across departments to plan innovatively, cost effectively, and within budget to meet student seat needs





Accelerated Learning and Support

What is accelerated learning?

Accelerated learning allows APS teachers to focus on teaching students current grade-level material, while reinforcing skills and concepts from the previous level that are necessary to master the new content. It builds on students' prior knowledge and experiences and aims to make learning accessible.

Our Approach

- ✓ Conduct assessments to identify any gaps in learning and gauge student needs
- ✓ Reframe curriculum to emphasize the most critical skills and knowledge for each course or grade level
- ✓ Address the identified gaps *during* learning
- ✓ Provide targeted interventions
- ✓ Monitor student progress throughout the school year



Accelerated
Learning and
Support

For more information: www.apsva.us/school-year-2021-22/accelerated-learning-plan/



2021-22 Current Initiatives



- School Board Priorities
- Virtual Learning Program (VLP)
- Policy Revisions
- Review of APS Relationship with School Resource Officers (SROs)
- Your Voice Matters Survey 2022
- School Bell Times Study
- Dual Language Immersion Visioning
- Instructional Programs and Pathways (IPP)
- Arlington Career Center
- FY 2023 Budget
- FY 2023-32 Capital Improvement Plan (CIP)

- Initiatives will include a community engagement plan
 - APS will continue to hold virtual community meetings
- Public participation goals will frame expectations for how APS will engage with the community

Follow processes at www.apsva.us/engage/



Community Information on Planning Projects

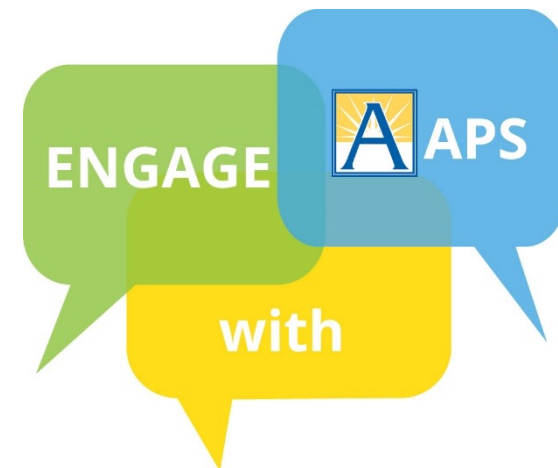
Frequent updates during each engagement process on APS Engage, including:

- Links to School Board Work Sessions/Meetings
- Presentations
- Timeline
- Data
- Community Input

Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News release

Follow processes at
www.apsva.us/engage/



Questions? Write to:
engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.



APS Mask Update – Effective March 1

- The CDC's new guidance lists Arlington's current COVID-19 community level as low and states that **masks should be optional** in communities at the low level.
- There is no opt-out form required.
- APS will adjust these requirements, should community levels change.
- Please talk to your student(s) regarding your expectations for mask-wearing and remind them to be kind and respect their peers.
- Please continue to do your part to maintain a healthy environment by monitoring for illness and staying at home or keeping students at home when sick by using the Daily Health Screener and continuing to actively participate in our layered mitigation strategies



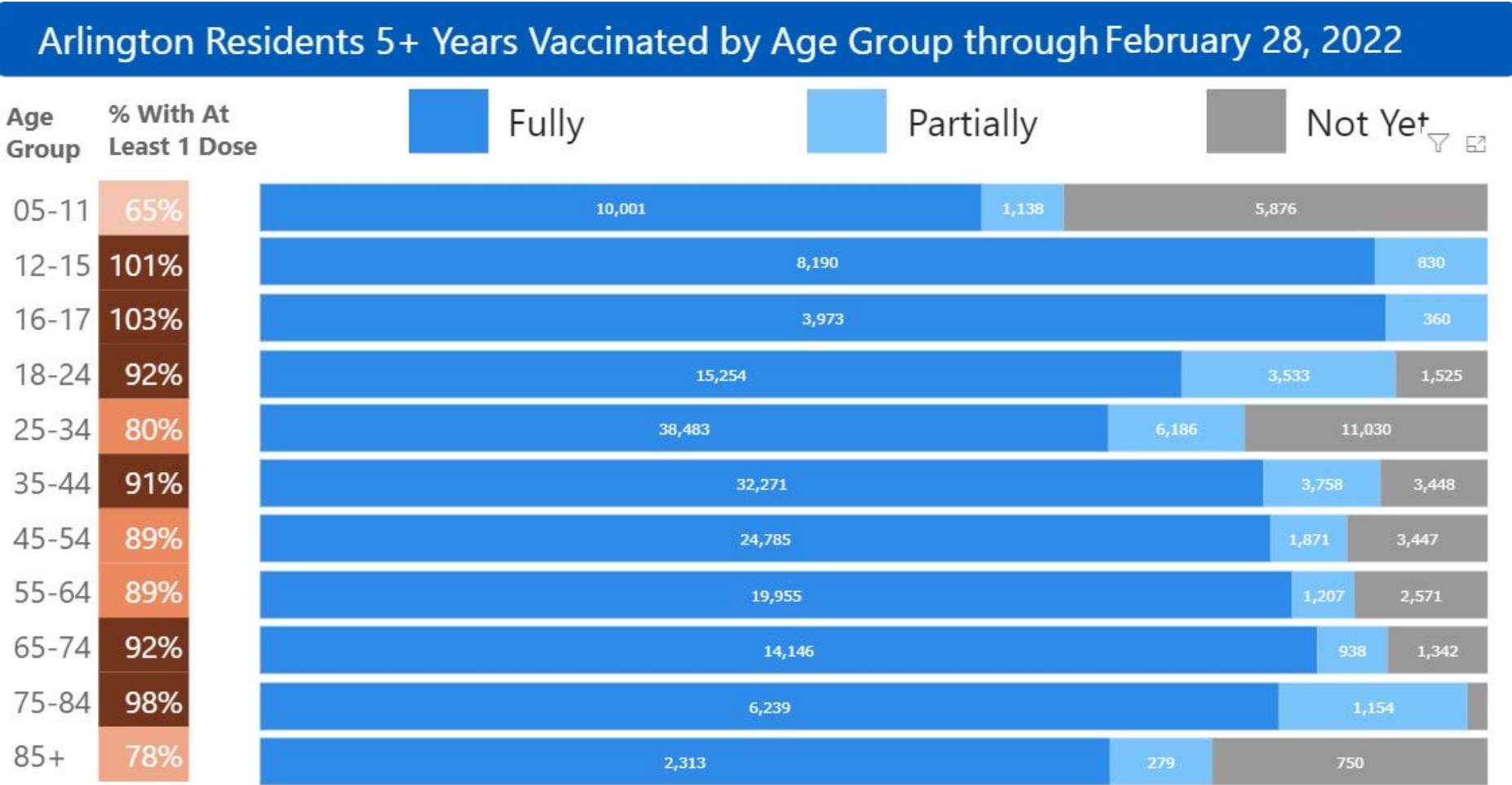
Vaccination Helps Keep Students In School

Total 5+: 196,847 (86.8%)

**Total 1st Dose, 5-11:
10,001 (65%)**

Quarantine Exemption:

- Fully vaccinated students with no symptoms are exempt from quarantine two weeks after 2nd dose.
- Vaccination is verified only during contact tracing investigations and for athletes.



Arlington Residents 5+ Yrs with at Least 1 Dose Total: 196,847

Appointments can be made at nearby pharmacies and clinics by visiting [Vaccines.gov](https://www.vaccines.gov) (www.vacunas.gov), or by checking with your pediatrician's office.



Bell Times Study

The study is being conducted to review school start and end times and school day instructional minutes to:

- Improve operational efficiencies
- Streamline bus routes and schedules
- Maximize instructional time

Background

- APS currently has **eight different start and end times** for 42 schools and programs
 - The goal is no more than four
- Study will include a comparative analysis of instructional minutes to identify any needed changes
- APS last conducted a comprehensive bell time study in 1999

Planning to take effect SY22-23





Rationale for the Recommendation to Pause Virtual Learning Program (VLP)

- The current program is falling short of APS's vision of a full range of academic and social-emotional services for VLP students.
- We voluntarily developed the current model for the VLP in response to the pandemic for the 2021-22 school year, funded with one-time ARPA funding.
- We need time to engage in planning and program development to propose a **comprehensive framework** for a future Virtual Learning Option Program.



Recommendations for Virtual Learning Program

Actions to Support Families in SY 22-23

FEBRUARY-APRIL 2022

- Provide students and families with opportunities to address their questions/concerns to support the transition back to home schools.
 - Small Group Parent Meetings
 - Town Hall Meeting held on February 15th
 - FAQ Page available to provide information regarding the transition
- Engage in academic planning and course selection and provide instructional plans to support students' transition back to home schools for the upcoming school year.
 - VLP students have been invited to participate in transition meetings/presentations; sessions that have already occurred have been recorded and shared with families
 - Counselors will provide students and families with virtual academic planning meetings and provide opportunities for additional support during open office hours



Sept. 30 Enrollment

Sept. 30 Official Enrollment: 26,911 students

- 16 more students than last year's official September 30 count of 26,895
- Pre-K membership of 922 is an increase of 78 students (9.24%)
- K-5 membership of 12,252 is a decrease of 169 students (1.36%)
- Overall PreK-5 membership of 13,174 is a decrease of 91 students (0.69%)
- Middle school membership of 5,857 is a decrease of 206 students (3.40%)
- High school membership of 7,880 is an increase of 313 students (4.14%)
- K-12 membership of 25,989 is a decrease of 62 students (0.24%)

27,039 on Jan 31, 2022



Enrollment Projections

Elementary enrollment levels are manageable, and APS staff are not recommending a countywide boundary process in Fall 2022

- Dec. 3, 2020, School Board Motion directed the Superintendent to undertake a countywide process in SY 2022-23, effective for SY 2023-24
- February 10, 2022, Work Session on the 2022 Annual Update reported manageable enrollment
 - 2022 Annual Update and 2021 10-Year Projection www.apsva.us/statistics/enrollment-projections/
 - APS may recommend small boundary adjustments if enrollment on Sept. 30 significantly exceeds a school's capacity and cannot be managed in SY 2023-24 via other means
- Requesting the School Board reverse the Dec. 3, 2020 motion



MS & HS Neighborhood Transfers Application Timeline

Middle School Neighborhood Transfers Application Timeline	
Application Window: OPEN	Feb. 21, 2022 – March 11, 2022
Lottery	March 18, 2022, 1 – 3 p.m.
Lottery Notification	March 25, 2022, after 4 p.m.
Accept/Decline	April 8, 2022
High School Neighborhood Transfers Application Timeline	
Application Window: OPEN	Feb. 21, 2022 – March 11, 2022
Lottery	March 18, 2022, 1 – 3 p.m.
Lottery Notification	March 25, 2022, after 4 p.m.
Accept/Decline	April 8, 2022

For more Information: www.apsva.us/school-options/



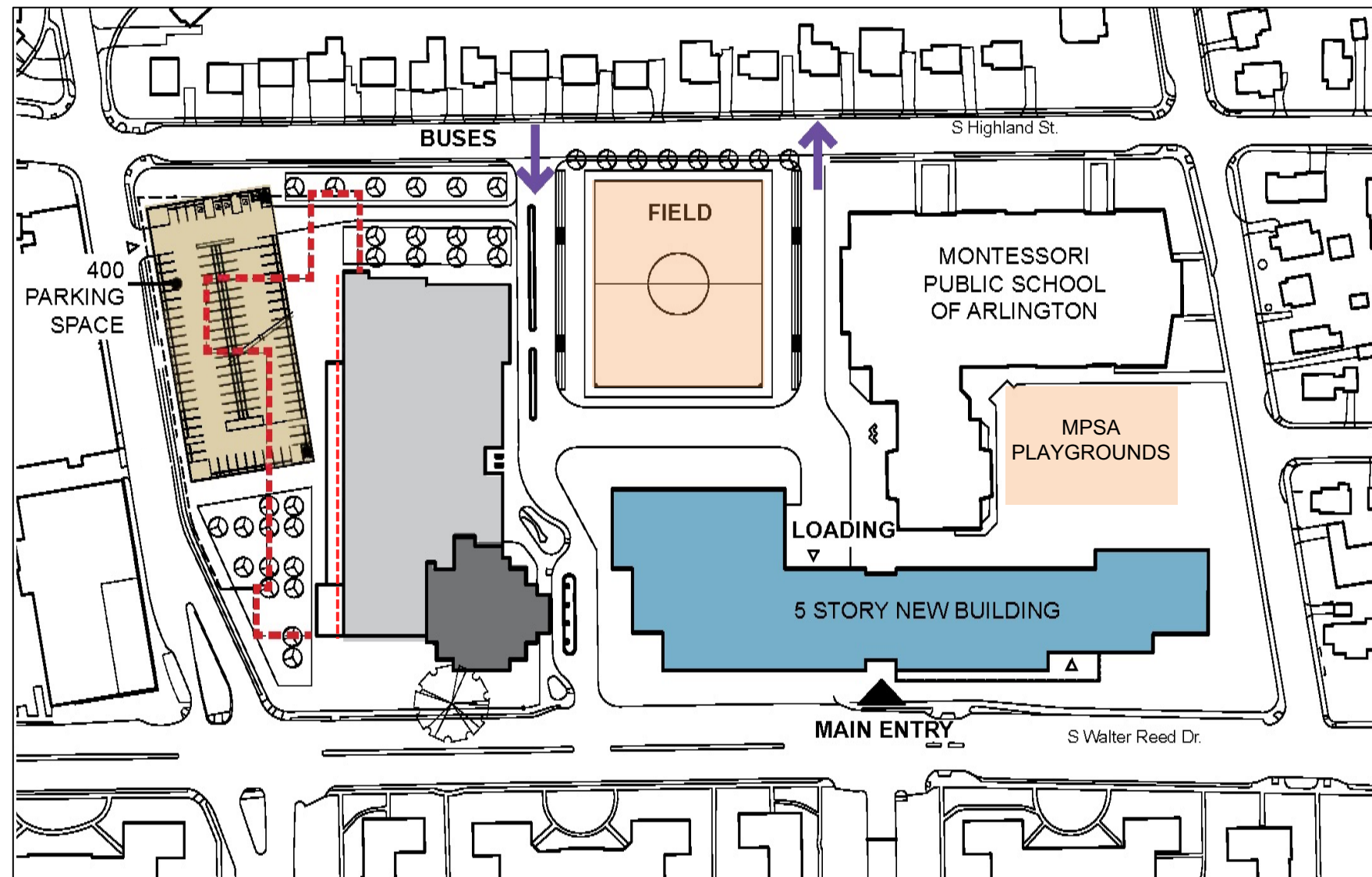
Upcoming Supt's Proposed Capital Improvement Plan (CIP) - Anticipated Highlights


- 10-year horizon (FY23-32)
- Continue funding for projects in FY22-24 CIP
- Continue funding MC/MM
- Include funds to relocate ACHS in SY26-27
- Funding for Career Center Concept Design
- Long-Range Plan to Renovate Existing School Facilities
 - FY23-32 CIP will include framework & guidance for evaluating facilities
 - FY25-34 CIP will include schedule & priority for facility renovations

SB Votes to Approve in June 2022
General Election Referendum in Nov 2022



Career Center Plan – Staff Recommended



Red dotted line 
= planned demolition

Light gray
= Existing Career Center bldg.

Dark gray
= Columbia Pike Library

Blue
= Planned new construction

Brown
= New parking garage

Orange
= Field space

April 7, Concept design info.



Long-Range Renovation Plan – Why?

A long-range renovation plan of existing school facilities includes:

- The modernization of existing school facilities.
- Holistically upgrading building systems.
- Improving both indoor and outdoor common spaces.
- Updating educational specifications to current standards.
- Addressing inequities between facilities.
- Managing fluctuations in enrollment.
- Evaluating the need for relocatable classrooms.



CIP Tentative Timeline

2022 Dates	Topic	Focus
Feb. to May TBD	ACC	Reconvene BLPC & PFRC, obtain feedback on concept design
May - June	Overall	SB will hold five (5) CIP work sessions in May and June
June 23	Overall	SB Meeting – School Board votes on FY 2023-32 CIP
Nov. 8 Election	Bond Vote	Arlington votes on Bond Referendum

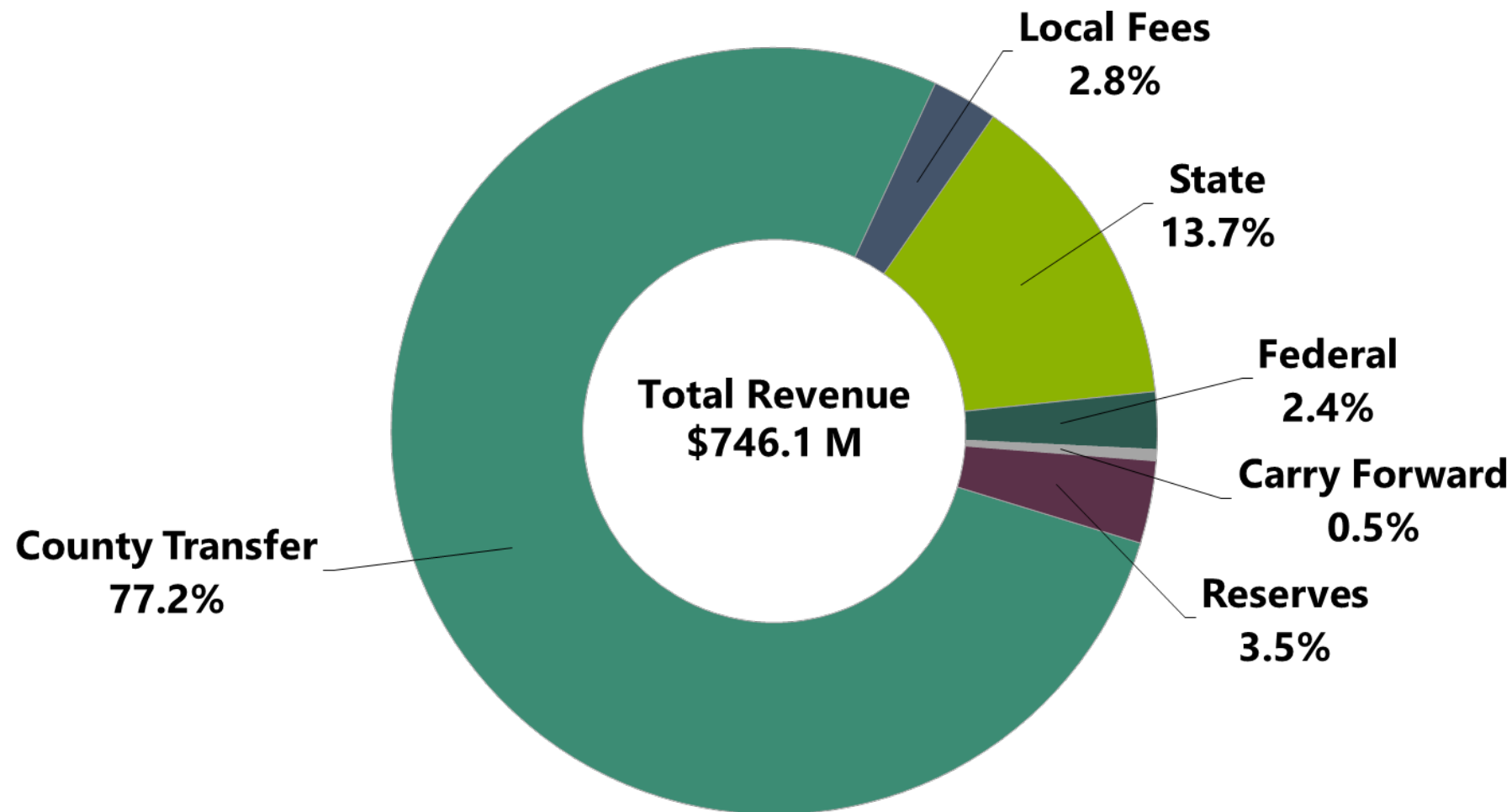


Budget for SY 2023

- Superintendent's Proposed Budget total = \$746.1 million
- Budget increase 6.4% over FY 2022
- Major features - 4 Priorities:
 - Ensure student well-being and academic progress
 - Advance 2018-24 Strategic Plan goals with focus on innovation and equity.
 - Recruit, hire, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work.
 - Improve operational efficiency

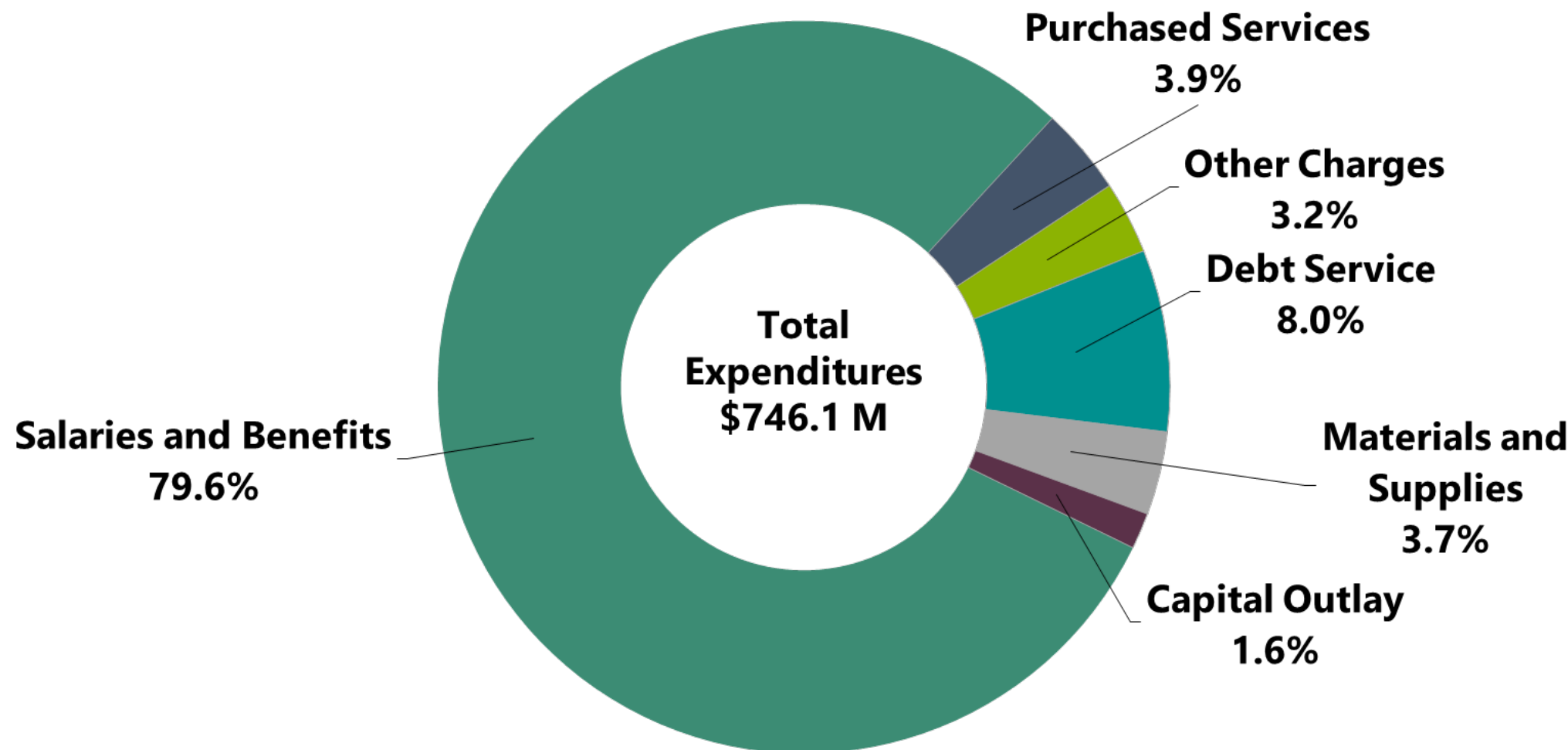


Revenue Summary – All Funds





Expenditure Summary – All Funds





Investing in Our Priorities: Students

- Special education 1:1 assistants
- Special education behavior specialists
- Interlude therapists
- American Sign Language (ASL) interpreters
- Change planning factor for PreK assistants
- Speech therapists
- English Learners counselors
- Student behavior specialist
- Resource adoptions – Social Studies, French
- Instructional and testing materials and software
- Virtual instructional learning services
- Math and SEL screeners

Total Invested:

\$8.7 million

72.0 FTE



Investing in Our Priorities: Staff

- Compensation study recommendations implemented
 - Teacher/administrator/professional average increase: 7.3%
 - Support staff average increase: 9.8%
 - Overall average increase: 8.2%
- Establishment of Collective Bargaining office
- Responsive classroom teacher training
- Trauma-informed and resilience-focused classroom training
- Training for EL and general education teachers
- Summer school incentives

Total Invested:

\$34.2 million

2.0 FTE



Investing in Our Priorities: Schools

- Reductions in class size at elementary and high
- New planning factor for middle school teams model
- Elementary reading and math coaches
- Equity and excellence coordinators and Equity Dashboard
- Student support coordinators
- Functional Life Skills coordinator
- Reinstatement of ATSS specialist
- Opening of WLHS Annex
- Additional custodial support
- Sustainability stipends for all remaining schools
- EL specialist and EL strategic plan consulting
- Early childhood specialist
- Instructional technology coordinators
- Dual Language Immersion coordinator and resources

Total Invested:

\$12.4 million

107.9 FTE



Investing in Our Priorities: School Operations

- Maintenance funding for emergency radios and automated external defibrillators
- Reinstatement of FY22 MC/MM reduction
- Director of Policy
- Telecommunications compliance upgrade
- Instructional applications analyst
- Children's Services Act Fund coordinator
- Website and communications upgrades
- Transportation communications needs
- Increased contractual obligations
- Increased facilities maintenance costs

Total Invested:

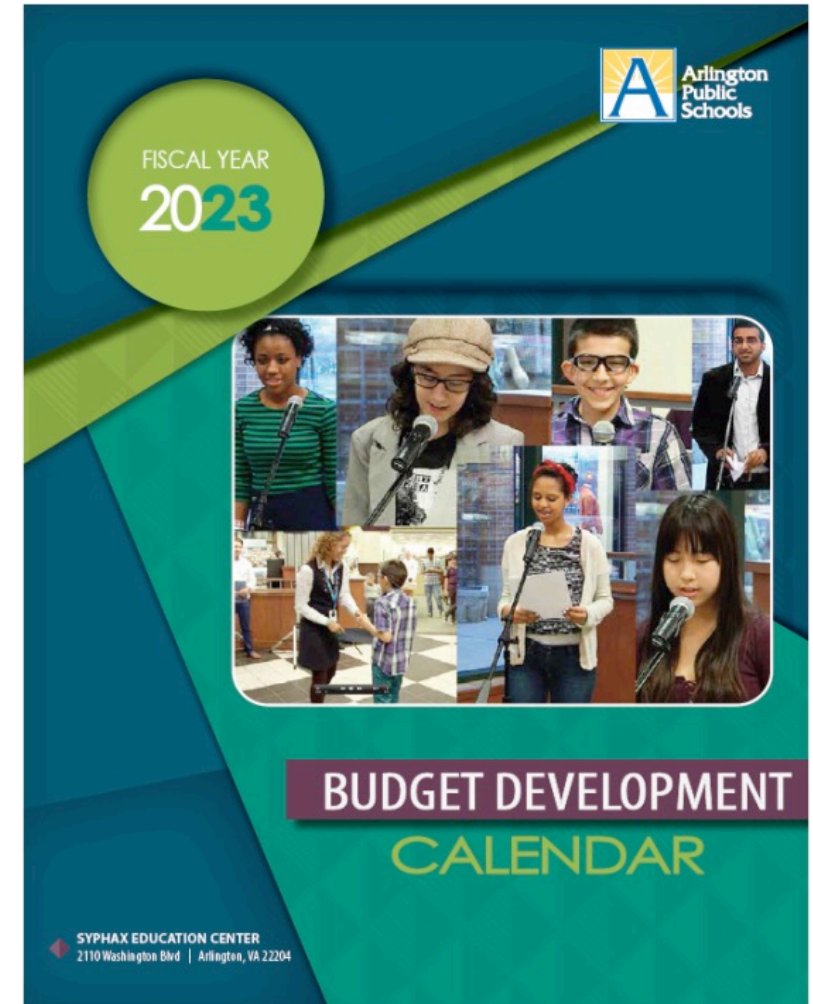
\$8.4 million

3.5 FTE



Fiscal Year 2023 Budget Calendar

- Feb. 24 Superintendent's Proposed FY 2023 Budget**
- Feb. 24 Work Session #1 (immediately following presentation)
- Mar. 8 Work Session #2
- Mar. 15 Work Session #3
- Mar. 22 Work Session #4
- Mar. 31 Public Hearing on Superintendent's Proposed Budget**
- April 5 Work Session #5
- April 7 Board Action Item: School Board's Proposed Budget**
- April 21 Work Session #6
- May 5 Public Hearing on the School Board's Proposed Budget**
- May 12 Board Action Item: FY 2022 Budget Adopted**





SY2022-2023 Calendar Highlights for MS

- First Day of School – Monday, August 29
- Elementary School Early Release – 5 Days
- 175 Instructional Days – Middle School
- Last Day of School – Friday, June 15, 2023
- Total of 1034.58 hours at the middle school Level
 - 7 days, 2 hours, and 43 minutes over the 990 hours required



New Staff On Board This School Year

Chief Operating Officer
Dr. John Mayo



Asst. Superintendent of HR
Dr. Dashan Turner



Chief Diversity, Equity & Inclusion Officer
Dr. Jason Ottley



Chief of School Support
Kim Graves



School Board Clerk
Claudia Mercado



Deputy School Board Clerk
Carmen Mejia



Principals:

Assist. Superintendent
of Facilities & Operation
Renée Harber



Taylor Elementary
Iliana Gonzalez



Drew Elementary
Tracy Gaither



Barrett Elementary
Catherine Han



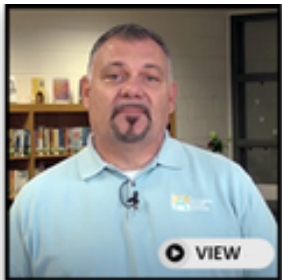
Innovation Elementary
Claire Peters



Eunice Kennedy Shiver
Dr. George Hewan



Langston
Dr. Philip Bonar



Not Pictured:

- General Counsel Christine Smith
- Virtual Learning Program (VLP): Danielle Harrell



New Memorandum Of Understanding With Arlington County Police Will Define Roles

- Based on the recent School Board decision to move School Resource Officers from a daily presence in the schools, APS and ACPD are working collaboratively and with community input on a new MOU that will define the role of law enforcement in the schools.
- Currently finalizing MOU language that both parties will sign.



Keeping Me Busy

Hot Topics

- **Accelerated Learning**
- Boundary Process
- Budget Study
- **Career Center Expansion**
- **Compensation Adjustments**
- Ed Center renovation
- **Enrollment projections**
- **Health and Safety**
- **Immersion Visioning**
- Joint APS/ArlCo Integrated Planning
- Long-range Facility Renovations
- MS Intensified Classes
- Policy Revisions
- **Social-Emotional Learning**
- **Strategic Plan FY2018-24**
- **Virtual Learning Program**

Liaison Assignments

- Arlington Career Center, Arlington
Science Focus, Arlington
Traditional, Ashlawn, Barcroft,
Barrett, Long Branch, Swanson,
Williamsburg
- 9 Civic Associations
- ACTL, Audit Committee, Policy
Review Subcommittee

Other

- ~~Full-time day job~~



Staying Connected with the School Board!

- Sign up to receive monthly newsletter and agenda updates
- Sign up to speak at a Board Meeting – In-person or Virtual
- Sign up for virtual Open Office Hours
- Visit our Engage Page at www.apsva.us/engage to follow our current initiatives and provide input and feedback
- Follow us on Twitter [**@APSVA_SchoolBd**](https://twitter.com/APSVA_SchoolBd)
- Email the Board at school.board@apsva.us
- Office Phone **703-228-6015**
- Website: <https://www.apsva.us/contact-the-school-board/>

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SE HABLA ESPAÑOL



Q & A